

MISSION STATEMENT

Montessori Day Schools is committed to the continuous progress and development of the whole child by implementing curriculum and methodology, aligned to Arizona State Standards, based on the Montessori philosophy of education and human development, and by partnering with parents – children's first teachers – in this endeavor.

In the interests of fulfilling our mission and actuating the amazing potential of each child, the following School-Parent-Student compact has been developed, in collaboration with parents. Please read it completely and carefully, with your child, and sign to indicate your agreement. This compact may be individualized in conference with the parent to further the individual student's achievement.

SCHOOL – PARENT – STUDENT COMPACT 2020-2021

School Responsibilities

- 1. To provide a supportive and effective learning environment, with classroom communities well-furnished with Montessori materials for individualizing instruction.
- 2. To provide a teaching staff educated in Montessori philosophy, curriculum and methodology, appropriate to the age level they are teaching, who have the commitment and ability to effectively implement such, thus enabling its students to meet the state's student academic achievement standards.
- 3. To partner with parents, understanding they are their child's first and most important teachers. To do this as effectively as possible, school staff will
 - Hold twice-yearly conferences, in October and in February, discussing this compact if needed to support the individual child's achievement.
 - Hold additional, individually-scheduled conferences if needed to support a child's progress.
 - Communicate a minimum of weekly with parents via personal contact, email, text, mobile apps and/or phone.
- 4. To strive always for more effective implementation of Montessori methodology, providing high quality curriculum and instruction that enables students to meet the state's student academic achievement standards.

Student Responsibilities

- 1. To attend school regularly and be on time.
- 2. To come to school prepared with homework and necessary personal supplies.
- 3. To come to school well-rested, having eaten a nutritious breakfast, and ready to focus on learning.
- 4. To accept responsibility for my own actions.
- 5. To respect cultural and personal differences of others.
- 6. To respect and care for myself, other living things, the environment, the earth.
- 7. To resolve problems in peaceful ways.
- 8. To be independent, helpful and self-disciplined in my learning and behavior.

Parent Responsibilities

- 1. To assure my child attends school regularly, and arrives at school calm and ready to learn by
 - having had an adequate night's sleep and eaten a nourishing breakfast.
 - having had *no* morning screen time (e.g., phone, tablet, laptop, TV).
 - arriving with their own nutritious lunch and snack (as appropriate).
 - bringing all required and completed homework.
 - wearing appropriate clothing, according to MDS' Dress Code/Uniform Policy
 - being ready to enter the classroom on time for the start of class
 - having necessary personal supplies
- 2. To follow the policies set forth in the Parent Handbook and to support staff recommendations.
- 3. To learn about my child's education by attending parent education events, parentteacher conferences and community functions; and by learning about Montessori education, asking questions, reading all communications, volunteering
- 4. To support my child's learning by communicating regularly with school staff, by spending quality time daily with my child, and by supporting my child to complete all homework assignments
- 5. To work pro-actively with the staff, and/or with my child, when there are problems; to question rather than criticize; to refrain from gossip; to model respect for all; to help my child resolve conflicts in a peaceful way
- 6. To be an active, supporting member of the school community as time, talents and opportunity permit.

Parent's signature/s	Date
Student's signature	Date
School Administrator's signature	Date
Additional Student/Family signature/s:	Date

Revised January 2019